

**Data, Analytics, and Institutional Research**

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| **Program Review Programmatic Report – Review Cycle 2022-23** | |
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| Chair: |  |
| Telephone: |  |
| Email: |  |
| Department Name: |  |
| Programs Under Review: Early Childhood Studies Master’s |  |
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| **Number of Degrees Per Year - Rolling three-year average of the number of degrees awarded per academic year: (Academic Year Average for (2019-20, 2020-21, 2021-22)** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Degrees** | **2020** | **2021** | **2022** | **Avg.** |
|  |  |  |  |  |  |  |
| Undergrad |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Masters |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Doctors |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

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| **Graduation Rates:** |

Undergraduate

1. for Undergraduate Students (Rolling three-year average of the percent of students who graduated within four years, within five years, and within six years): (Fall Cohort Average: (2013-14, 2014-15, 2015-16)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| % Students Graduating | | % 4 Years | % 5 Years | % 6 Years | Cohort "N" |
|  | Cohort 2014 |  |  |  |  |
|  | 2015 |  |  |  |  |
|  | 2016 |  |  |  |  |
|  | AVG |  |  |  |  |

Masters

1. for Masters Students (Rolling three-year average of the percent of students who graduated within three years): (Fall Cohort Average:(2016-17, 2017-18, 2018-19)

|  |  |  |  |
| --- | --- | --- | --- |
| % Students Graduating | | % 3 Years | Cohort "N" |
|  | Cohort 2017 |  |  |
|  | 2018 |  |  |
|  | 2019 |  |  |
|  | AVG |  |  |

Doctoral

1. for Doctoral Students (Rolling three-year average of the percent of students who graduated within ten years): (Fall Cohort Average: (2009-10, 2010-11, 2011-12)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| % Students Graduating | | % 5 Years | % 7 Years | % 10 Years | Cohort "N" |
|  | Cohort 2010 |  |  |  |  |
|  | 2011 |  |  |  |  |
|  | 2012 |  |  |  |  |
|  | AVG |  |  |  |  |

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| **Average Time to Degree:** |

Undergraduate

1. Rolling three-year average of undergraduate students within a six-year period: (Fall Cohort Average: (2013-14, 2014-15, 2015-16)

|  |  |
| --- | --- |
| Cohort | AVG Time to Degree |
| 2014 |  |
| 2015 |  |
| 2016 |  |
| AVG |  |

Masters

1. Rolling three-year average of masters students within a three-year period: (Fall Cohort Average:

2016-17, 2017-18, 2018-19)

|  |  |
| --- | --- |
| Cohort | AVG Time to Degree |
| 2017 |  |
| 2018 |  |
| 2019 |  |
| AVG |  |

Doctoral

1. Rolling three-year average of doctoral students within a ten-year period (Fall Cohort Average: 2009-10, 2010-11, 2011-12)

|  |  |
| --- | --- |
| Cohort | AVG Time to Degree |
| 2010 |  |
| 2011 |  |
| 2012 |  |
| AVG |  |

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| **Fall to Fall Retention. (Fall 2019 – Fall 2020, Fall 2020 – Fall 2021, Fall 2021 – Fall 2022)** |

1. Undergraduate

|  |  |  |
| --- | --- | --- |
| 2019- 2020 | 2020-2021 | 2021-22 |
|  |  |  |

Masters

|  |  |  |
| --- | --- | --- |
| 2019- 2020 | 2020-2021 | 2021-22 |
|  |  |  |

1. Doctoral **within year of graduation for students enrolled in graduate programs; proportion of the last three years of graduates employed: (Academic Year: (2010-11, 2011-12, 2012-13,)**

|  |  |  |
| --- | --- | --- |
| 2019- 2020 | 2020-2021 | 2021-22 |
|  |  |  |

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| **Percentage Full-time Graduate Students (FTS) with Financial Support (In the PRIOR YEAR, the number of FTS with support/ the number of FTS): Academic Years: 2019-20, 2020-21, 2021-22** |

|  |  |
| --- | --- |
| **FTS with Financial Support** | % |
| 2019-20 |  |
| 2020-21 |  |
| 2021-22 |  |

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| **Average Financial Support Provided to Graduate Students (Average financial support provided per graduate student (including tuition rebate) for the PRIOR YEAR, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc.): Academic Years: 2017-18, 2018-19, 2019-20 (Values for RA, TA, & Fellowships ONLY); Students may work in multiple roles; dept must identify additional benefits** |

|  |  |  |
| --- | --- | --- |
| 2019-20 | AVG Financial Support Provided | Monetary Value ($) |
|  | Research Asst |  |
|  | Teaching Asst |  |
|  | Grad Services Asst |  |
|  | Teaching Fellow |  |
|  |  |  |
| 2020-21 | AVG Financial Support Provided | Monetary Value ($) |
|  | Research Asst |  |
|  | Teaching Asst |  |
|  | Grad Services Asst |  |
|  | Teaching Fellow |  |
|  |  |  |
| 2021-22 | AVG Financial Support Provided | Monetary Value ($) |
|  | Research Asst |  |
|  | Teaching Asst |  |
|  | Grad Services Asst |  |
|  | Teaching Fellow |  |

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| **Student-Core Faculty Ratio (Rolling three-year average of full -time student equivalent (FTSE)/Full time faculty equivalent (FTFE) of core faculty) (Academic Year Average for (2019-20, 2020-21, 2021-22)** |

|  |  |  |
| --- | --- | --- |
| Student/Faculty Ratio | | Ratio |
|  | 2020 |  |
|  | 2021 |  |
|  | 2022 |  |
|  | AVG |  |

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| **Core Faculty External Grants (Rolling three-year average of the number of core faculty receiving external funds, average external grant $ per faculty, and total external grant $ per program per academic year). Academic Year Average for (2019-20, 2020-21, 2021-22). External grants may or may not extend over several years, the dollar amounts reflected below only account for external funds distributed for the given year. (Per Office of Research and Economic Development’s FY Awards Report)** |

1. **Average number of core faculty receiving external funds:**

|  |  |  |
| --- | --- | --- |
| External Grants | | Average number of core faculty receiving external funds |
|  | 2020 |  |
|  | 2021 |  |
|  | 2022 |  |
|  | AVG |  |

1. **Average external grant $ per faculty:**

|  |  |  |
| --- | --- | --- |
| External Grants | | Mean Allocated FY $ per Program Core Faculty |
|  | 2020 |  |
|  | 2021 |  |
|  | 2022 |  |
|  | AVG |  |

1. **Average total external grant $ per year:**

|  |  |  |
| --- | --- | --- |
| External Grants | | Active External Grants - Total Allocated FY $ |
|  | 2020 |  |
|  | 2021 |  |
|  | 2022 |  |
|  | AVG |  |

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| **Percentage Full-Time Students (Rolling three-year average of the Undergrad FTS (≥ 12 SCH)/number students enrolled (headcount) for last three fall semester). Grad FTS (9 SCH) and/or all doctoral students in dissertation (6950) hours: (Academic Year Average for (2019-20, 2020-21, 2021-22)** |

Full-time Students

|  |  |  |  |
| --- | --- | --- | --- |
| FTS Students Enrolled | | Undergraduate % | Graduate % |
|  | 2020 |  |  |
|  | 2021 |  |  |
|  | 2022 |  |  |
|  | AVG |  |  |

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| **SCH generated (Determine the SCH that is produced face-to-face and online) (Fall 2020 – Fall 2022):** |

|  |  |
| --- | --- |
| **2020** | |
|  | SCH |
| Distributive Ed |  |
| Face-to-Face |  |
| **2021** | | **2018** |
|  |  |
| Distributive Ed |  |
| Face-to-Face |  |
| **2022** | | **2019** |
|  |  |
| Distributive Ed |  |
| Face-to-Face |  |
|  | |

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| **Number of Core Full-time Faculty (professor, associate professor, & assistant professor):** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Fall 2020** | | | | | | | |
| A. **By Gender** | | Men | Women |  |  |  |  |
|  |  |  |  |  |  |  |  |
| B. **By Ethnicity** | | Native American | Asian/Pacific Is | African-American | Caucasian | Hispanic | Intl |
|  |  |  |  |  |  |  |  |
| C. **By Rank** | | Asst Professor | Assoc Professor | Professor |  |  |  |
|  | |  |  |  |  |  |  |
| **Fall 2021** | | | | | | | |
| A. **By Gender** | | Men | Women |  |  |  |  |
|  | |  |  |  |  |  |  |
| B. **By Ethnicity** | | Native American | Asian/Pacific Is | African-American | Caucasian | Hispanic | Intl |
|  |  |  |  |  |  |  |  |
| C. **By Rank** | | Asst Professor | Assoc Professor | Professor |  |  |  |
|  |  |  |  |  |  |  |  |
| **Fall 2022** | | | | | | | |
| A. **By Gender** | | Men | Women |  |  |  |  |
|  |  |  |  |  |  |  |  |
| B. **By Ethnicity** | | Native American | Asian/Pacific Is | African-American | Caucasian | Hispanic | Intl |
|  | |  |  |  |  |  |  |
| A. **By Rank** | | Asst Professor | Assoc Professor | Professor |  |  |  |
|  |  |  |  |  |  |  |  |
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| **Student Diversity - Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program for the last three years ending in the PRIOR YEAR: (Fall 2020 – Fall 2022)** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Fall 2020** | | | | | | | |  |
| A. **By Gender** | | Men | Women |  |  |  |  |  |
|  |  |  | 10 |  |  |  |  |  |
| B. **By Ethnicity** | | Native Am | Asian/Pac Is | African-Am | Caucasian | Hispanic | ­Intl | Unk |
|  |  |  |  |  |  |  |  |  |
|  | | | | | | | |  |
| **Fall 2021** | | | | | | | |  |
| A. **By Gender** | | Men | Women |  |  |  |  |  |
|  | |  | 9 |  |  |  |  |  |
| B. **By Ethnicity** | | Native Am | Asian/Pac Is | African-Am | Caucasian | Hispanic | Intl | Unk |
|  |  |  |  |  |  |  |  |  |
|  | | | | | | | |  |
| **Fall 2022** | | | | | | | |  |
| A. **By Gender** | | Men | Women |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| B. **By Ethnicity** | | Native Am | Asian/Pac Is | African-Am | Caucasian | Hispanic | Intl | Unk |
|  | |  |  |  |  |  |  |  |
|  | | | | | | | |  |

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| **Cost differentiation (IR will determine the cost of instruction given instructor type):** |

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| **Fall 2020** | |
| Rank | Mean Cost Per Course |
| Professor |  |
| Assoc. Professor |  |
| Asst. Professor |  |
| Other Faculty |  |
| Teaching Fellow |  |
| **Fall 2021** | |
| Rank | Mean Cost Per Course |
| Professor |  |
| Assoc. Professor |  |
| Asst. Professor |  |
| Other Faculty |  |
| Teaching Fellow |  |
| **Fall 2022** | |
| Rank | Mean Cost Per Course |
| Professor |  |
| Assoc. Professor |  |
| Asst. Professor |  |
| Other Faculty |  |
| Teaching Fellow |  |